

## Learner differences

All learners are different, and these differences should be acknowledged, celebrated and embraced. Individual learners should always be included in the learning process, and the learning environment should be suitable for everyone.

Your teaching role requires you to be responsible for advancing equality and diversity in the learning environment. This embeds equality and diversity at the heart of all aspects of teaching and learning, and naturally takes into account learners' needs. Advancing in this way should lead to improved achievements for your learners, providing you are aware of any differences to support each learner's needs.

Examples of learner differences include:

<ul style="list-style-type: none"><li>• ability</li><li>• accent and dialect</li><li>• age</li><li>• belief</li><li>• colour</li><li>• class</li><li>• clothing worn</li><li>• confidence</li><li>• criminal conviction</li><li>• culture</li><li>• disability – physical or mental</li><li>• domestic circumstances</li><li>• educational background</li><li>• employment status</li><li>• ethnic origin</li><li>• experience</li><li>• gender</li><li>• gender identity</li></ul>	<ul style="list-style-type: none"><li>• intelligence</li><li>• language</li><li>• learning difficulties</li><li>• marital status/civil partnership</li><li>• mental health</li><li>• nationality</li><li>• occupation</li><li>• parental status</li><li>• physical characteristics</li><li>• political conviction</li><li>• race</li><li>• religion</li><li>• sexual orientation</li><li>• social class or identity</li><li>• talent</li><li>• tradition</li><li>• transgender</li><li>• wealth</li></ul>
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